

Senses



touch



taste



smell



sight



hearing

Your tongue tastes different flavours.



sweet



sour



salty



bitter

Body parts

ears	nose	elbows
eyes	feet	legs
hair	head	knees
mouth	neck	face
teeth	arms	hands



Sensing body parts



skin



tongue



nose



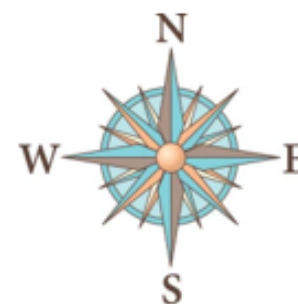
eye



ear

Year 1 Geography - What is life like on Earth?

Vocabulary	Definition	Key information
Earth	The planet we live on	<p>Earth is a planet made up of many different places I live in King's Lynn which is part of the UK and Earth Places can be shown using maps and aerial photographs We can describe where places and things are using compass directions Weather and seasons are different based on where we live There are many different environments on Earth Some places on Earth are amazing and special</p> <p><u>Different environments:</u> Desert - hot and dry Rainforest - hot and wet Polar - very cold and icy Ocean- lots of water</p> <p><u>Big Questions:</u> What planet do we live on? What are the 4 main compass directions? Can you name the 4 seasons? What makes a place special?</p>
Place	A location on Earth	
Aerial photograph	A drawing/image of a place from above	
Map	A picture that shows places	
Compass	A tool that shows direction	
Season	A weather dependent time of year	
Environment	A place where living things live	
Landmark	A special or important place	



Spring 1
Year 1



Health and Wellbeing

What helps us stay healthy?

Children will learn:

- what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)
- that things people put into or onto their bodies can affect how they feel
- how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy



A religion is a set of beliefs held by different people. There are many different religions. This half term we are going to explore how Christians and Hindus believe the world was created. In contrast, we will also explore how many scientists believe the world was created.

Christianity



Hinduism



We will listen to and discuss the Christian Creation Story: In Christianity, Christians believe that God created the world in six days. On the seventh day (Sunday), Christians believe that God rested.

We will listen to and discuss the Hindu Creation Story: In Hinduism, Hindus believe that the God Vishnu commanded the God Brahma to create the world using a lotus flower.

We will listen to scientists and discuss scientific theories. Many scientists believe that the world was created when rocks in space collided and merged with one another.

Review previous learning:

Reception: Children learnt that people have different needs, views, cultures and beliefs and that these need to be treated with respect.

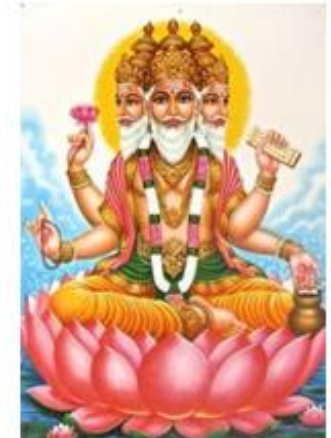
Key images showing what Christians and Hindus believe their God/Gods look like:



God (Christianity)



Vishnu (Hinduism)



Brahma (Hinduism)

Hue	Describing an exact colour: sky blue, dark green, rose pink
Mix	Combining two or more colours together
Pattern	Pattern is a design in which shapes, colours or lines are repeated
Primary colours	Red, yellow and blue
Print	Transferring an image onto another surface, e.g. finger printing
Secondary colours	Orange, green and purple and made by mixing two primary colours together

Artists

Jasper Johns

Clarice Cliff

Primary colours

Mix secondary colours

+ =
 + =
 + =

Create patterns by repeating shapes, colours, lines

Create patterns by printing

Different brushes make different marks