

Science in LKS2

Essential Characteristics

- The ability to think independently and raise questions about working scientifically and the knowledge and skills that it brings.
 - Confidence and competence in the full range of practical skills, taking the initiative in, for example, planning and carrying out scientific investigations.
 - Excellent scientific knowledge and understanding which is demonstrated in written and verbal explanations, solving challenging problems and reporting scientific findings.
 - High levels of originality, imagination or innovation in the application of skills.
 - The ability to undertake practical work in a variety of contexts, including fieldwork.
 - A passion for science and its application in past, present and future technologies.
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Breadth of Study

Working scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically.

Biology

Plants

- Look at the function of parts of flowering plants, requirements of growth, water transportation in plants, life cycles and seed dispersal.

Evolution and inheritance

- Look at resemblance in offspring.
- Look at changes in animals over time.
- Look at adaptation to environments.
- Look at differences in offspring.
- Look at adaptation and evolution.
- Look at changes to the human skeleton over time.

Habitats

- Look at the suitability of environments and at food chains.

Animals and humans

- Look at nutrition, transportation of water and nutrients in the body, and the muscle and skeleton system of humans and animals.
- Look at the digestive system in humans.
- Look at teeth.
- Look at the human circulatory system.

All living things

- Identify and name plants and animals
- Look at classification keys.
- Look at the life cycle of animals and plants.
- Look at classification of plants, animals and micro-organisms.
- Look at reproduction in plants and animals, and human growth and changes.
- Look at the effect of diet, exercise and drugs.

Chemistry

Rocks and fossils

- Compare and group rocks and describe the formation of fossils.

States of matter

- Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle.

Materials

- Examine the properties of materials using various tests.
- Look at solubility and recovering dissolved substances.
- Separate mixtures.
- Examine changes to materials that create new materials that are usually not reversible.

Physics

Light

- Look at sources, seeing, reflections and shadows.
- Explain how light appears to travel in straight lines and how this affects seeing and shadows.

Sound

- Look at sources, vibration, volume and pitch.

Electricity

- Look at appliances, circuits, lamps, switches, insulators and conductors.
- Look at circuits, the effect of the voltage in cells and the resistance and conductivity of materials.

Forces and magnets

- Look at contact and distant forces, attraction and repulsion, comparing and grouping materials.
- Look at poles, attraction and repulsion.
- Look at the effect of gravity and drag forces.
- Look at transference of forces in gears, pulleys, levers and springs.

Earth and space

- Look at the movement of the Earth and the Moon

Explain day and night

Threshold Concepts

Work Scientifically

This concept involves learning the methodologies of the discipline of science.

Biology

Understand Plants

This concept involves becoming familiar with different types of plants, their structure and reproduction.

Understand Animals and Humans

This concept involves becoming familiar with different types of animals, humans and the life processes they share.

Investigate Living Things

This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.

Understand Evolution and Inheritance

This concept involves understanding that organisms come into existence, adapt, change and evolve and become extinct.

Chemistry

Investigate Materials

This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.

Physics

Understand Movement, Forces and Magnets

This concept involves understanding what causes motion.

Understand the Earth's Movement in Space

This concept involves understanding what causes seasonal changes, day and night.

Investigate Light and Seeing

This concept involves understanding how light and reflection affect sight.

Investigate Sound and Hearing

This concept involves understanding how sound is produced, how it travels and how it is heard.

Understand Electrical Circuits

This concept involves understanding circuits and their role in electrical applications.

Milestone 2 ~ End of Year 4

Work Scientifically	This concept involves learning the methodologies of the discipline of science.	<ul style="list-style-type: none"> • Ask relevant questions. • Set up simple, practical enquiries and comparative and fair tests. • Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers. • Gather, record, classify and present data in a variety of ways to help in answering questions. • Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables. • Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. • Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests. • Identify differences, similarities or changes related to simple, scientific ideas and processes. • Use straightforward, scientific evidence to answer questions or to support their findings.
Biology	Understand Plants This concept involves becoming familiar with different types of plants, their structure and reproduction.	<ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
	Understand Animals and Humans This concept involves becoming familiar with different types of animals, humans and the life processes they share.	<ul style="list-style-type: none"> • Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat. • Construct and interpret a variety of food chains, identifying producers, predators and prey. • Identify that humans and some animals have skeletons and muscles for support, protection and movement. • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions.
	Investigate Living Things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.	<ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys. • Recognise that environments can change and that this can sometimes pose dangers to specific habitats.
	Understand Evolution and Inheritance This concept involves understanding that organisms come into existence, adapt, change and evolve and become extinct.	<ul style="list-style-type: none"> • Identify how plants and animals, including humans, resemble their parents in many features. • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. • Identify how animals and plants are suited to and adapt to their environment in different ways.

<p>Chemistry</p>	<p>Investigate Materials This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.</p>	<p>Rocks and Soils</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their simple, physical properties. • Relate the simple physical properties of some rocks to their formation (igneous or sedimentary). • Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock. • Recognise that soils are made from rocks and organic matter. <p>States of Matter</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
<p>Physics</p>	<p>Understand Movement, Forces and Magnets This concept involves understanding what causes motion.</p>	<ul style="list-style-type: none"> • Compare how things move on different surfaces. • Notice that some forces need contact between two objects, but magnetic forces can act at a distance. • Observe how magnets attract or repel each other and attract some materials and not others. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing.
<p>Understand the Earth's Movement in Space This concept involves understanding what causes seasonal changes, day and night.</p>	<ul style="list-style-type: none"> • Observe the apparent movement of the Sun during the day. • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. 	
<p>Investigate Light and Seeing This concept involves understanding how light and reflection affect sight.</p>	<ul style="list-style-type: none"> • Recognise that they need light in order to see things and that dark is the absence of light. • Notice that light is reflected from surfaces. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. • Recognise that shadows are formed when the light from a light source is blocked by a solid object. • Find patterns in the way that the size of shadows change. 	
<p>Investigate Sound and Hearing This concept involves understanding how sound is produced, how it travels and how it is heard.</p>	<ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating. • Recognise that vibrations from sounds travel through a medium to the ear. 	
<p>Understand Electrical Circuits This concept involves understanding circuits and their role in electrical applications.</p>	<ul style="list-style-type: none"> • Identify common appliances that run on electricity. • Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. • Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. • Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. • Recognise some common conductors and insulators, and associate metals with being good conductors. 	