English			
Fiction	Non Fiction		
Text Type – Suspense	Text Type –		
Story	Newspaper Report		
Model Text – Zelda Claw	Model Text – Roman		
and the Rain Cat	Coin Surprise		
Text Focus – Building			
Suspense			

## Humanities – Rotten Romans Investigate and interpret the past

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

### Build an overview of world history

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.

#### **Understand chronology**

This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

#### PE -

Develop practical skills in order to participate, compete and lead a healthy lifestyle.

This concept involves learning a range of physical movements and sporting techniques.

#### Art - Roman Art

### **Develop Ideas**

To understand how ideas develop through an artistic process.

### **Master Techniques**

This concept involves developing a skill set so that ideas may be communicated.

Power Maths		
Year 3	Year 4	
Fractions	Decimals	
Time	Money	
Angles and Properties of	Times	
Shapes	Statistics	

## Year 3/4 ~ Summer 1 Half 2021-2022 What your children will be learning this half term What you need when!

	Swimming	PE	Library
Sheringham	Tuesday	Wednesday	Monday
Holkham	Thursday	Wednesday	Monday
Brancaster	Tuesday	Monday	Thursday

Check out our class pages on the school website to keep up to date with our learning.

## R.E – What do Muslims believe about God? (Theology) Understand beliefs and Teachings

This concept involves understanding the key teachings of various religions.

### Understand how beliefs are conveyed

This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.

#### **PSHE** – Relationships

#### **Computing**

### **Year 3 - Sequencing Music**

This unit focuses on developing learners' understanding of sequences in a new programming language.

### **Year 4 - Repetition in Shapes**

This unit focuses on repetition, where actions or commands in programming are repeated.

# Science – Skeletons and Muscles Work scientifically

This concept involves learning the methodologies of the discipline of science.

#### **Understand animals and humans**

This concept involves becoming familiar with different types of animals, humans and the life processes they share.

#### Music

**Perform** ~ This concept involves understanding that music is created to be performed.

**Compose** ~ This concept involves appreciating that music is created through a process which has a number of techniques.

Transcribe ~ This concept involves understanding that compositions need to be understood by others and that there are techniques and a language for communicating Describe music ~ This concept involves appreciating the features and effectiveness of musical elements.

#### **Languages - Spanish**

#### Write imaginatively

This concept involves using key vocabulary and phrases to write ideas.

#### Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

#### **Read fluently**

This concept involves recognising key vocabulary and phrases.

# Understand the culture of the countries in which the language is spoken

This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.