



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

PE Grant Income £18360

PE Grant Expenditure

Curriculum Course	£6775
Stay Active club	£6120
Afterschool Club with Premier Education	£870
Running Club	£300
Football competition	£150

Surplus balance of £4145.00 at the end of Aug 23.

Activity/Action	Impact	Comments
<p>Lunchtime sports sessions led by Premier Coach</p> <p>Play Leader training – Premier Coach- purchase sports equipment for Class sessions.</p> <p>Golden Mile at least 3 x weekly</p> <p>Introduce Pledges. Focus on those which relate to achievement in sport and swimming. Teachers to support children in identifying personal pathways to achievement</p> <p>Premier Coach to teach a programme of PE lessons to classes across the school – staff to observe and work alongside. Focus on areas where expertise needs to be developed.</p>	<p>Children active through lunchtime, developing team spirit and sports person.</p> <p>Developing responsible role models in school. Effective play leaders at break time.</p> <p>Children are active participants and develop healthy attitude to keeping fit.</p> <p>Pupils have clear aspirations and show determination and resilience to enable personal achievements. Pupils are inspired by sporting personalities to believe in themselves and raise their own aspirations and commitment to succeed. All children develop fitness, stamina and skills and improve personal performance through accessing quality P.E lessons. Teachers are confident and competent in delivering P.E. lessons to their class.</p>	<p>In the forthcoming year 23 / 24 we have assigned a new PE lead to develop the PE & Sport culture across the school.</p> <p>A focus on ensuring appropriate resources are sourced and used appropriately.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£3000 costs for additional coaches to support lunchtime sessions.</i>

Competition Package	Each school will have access to competitions designed to cater for all pupils within 3 new categories of 'Engage/Develop/Compete	KP 3 & 5. Increased participation in competitive sport, for example by increasing pupil's participation in the School Games and organising, coordinating or entering more sport competitions or tournaments across the local area, including those run by sporting organisations.		<i>£1250</i>
PE and School Sport auditing package 2023/24	To provide PE co-ordinators with a comprehensive audit of the subject with 3 external visits from the SSP; including a PE and School Sport development wheel, a pupil tracking survey, a PE action plan and how to link this directly with the sport premium funding.	KP 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement. The process will provide solutions for the Chief Medical Officer's guidelines of engaging all pupils in regular physical activity and that all children and young people engage in at least 60 minutes of physical activity a day.		<i>£5000</i>
High Quality sports equipment	High quality resources to deliver high quality PE	KP 2 & 4 & 5		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Aidan McGovern
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lauren Manning Class Teacher / PE Lead
Governor:	Glyn Hambling
Date:	1/09/2023