

## EYFS & KS1 Greyfriars Long Term Curriculum Map (2025-2026)

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
	EYFS	Year 1	Years 2	EYFS	Year 1	Years 2	EYFS	Year 1	Years 2	EYFS	Year 1	Years 2	EYFS	Year 1	Years 2	EYFS	Year 1	Years 2
<b>Art</b>	Drawing: Marvellous Marks	Drawing: Exploring Line and Shape	Drawing: Understanding Tone and Texture				Painting and Mixed Media: Paint my World	Painting and Mixed Media: Colour Splash	Painting and Mixed Media: Life in Colour				Sculpture and 3D: Creation Station	Sculpture and 3D: Paper Play	Sculpture and 3D: Clay Houses			
<b>Computing</b>	Exploring remote controlled vehicles	Technology around us	Information Technology around us.	Bee bots and simple coding creatures	Digital Painting	Digital photography	Bee bots and simple coding creatures	Moving a Robot	Rainforest Coding	Coding creatures and learning the language used	Grouping Data	Pictograms	Coding creature games	Digital Writing	Making Music	Computer based games- mouse and trackpad (numberblocks make and do)	Rainforest Coding	Programming Quizzes
<b>DT</b>				Structures: Junk Modelling	Structures: Stable Structures	Structures: Baby Bear's Chair				Cooking and Nutrition: Soup	Mechanisms: Making a Moving Storybook	Cooking and Nutrition: Balanced Diet				Textiles: Bookmarks	Textiles: Puppets	Textiles: Pouches
<b>Geography</b>		Where in the world is Kings Lynn?	Our UK				Where I live	What is life like on Earth Continents and Oceans					Animal habitats and where to find them	What's it like to live in Kenya?	What's life like by the coast?	Awesome Adventures		
<b>History</b>	Marvellous Me			Celebrating the past	How am I making history?  how was school different in the past					Tell me a story	How have toys changed?	How did we learn to fly?					How have explorers changed the world?	What is a monarch?
<b>Music</b>	Exploring Sound	Keeping the pulse (My favourite things)	Jess Berners instrumental	Music and movement	Sound patterns (Fairy Tales)		Transport	Jess Berners Instrumental	Call and Response	Big Band	Jess Berners Instrumental	Structure (Myths and Legends)	Jess Berners Instrumental	Pitch (Superheroes)	Pitch (Musical Me)	Jess Berners instrumental	Musical Symbols (Under the Sea)	Instruments (Musical Story Telling)
<b>PE</b>	Introduction to PE: Unit 1	Ball Skills	Gymnastics	Fundamentals: Unit 1	Yoga	Fitness	Gymnastics: Unit 1	Invasion games	Sending and receiving	Dance: Unit 1	Dance	Invasion games	Games: Unit 1	Net and wall games	Target games	Athletics: Year 1	Athletics	Athletics
<b>PSHE</b>		What is the same and different about us?	What makes a good friend?		Who is special to us?	What is bullying?		What helps us stay healthy?	What jobs do people do?		What can we do with money?	What helps us to stay safe?		Who helps us to keep safe?	What helps us grow and stay healthy?		How can we look after each other and the world?	How do we recognise our feelings?
<b>RE</b>	What makes people special? Christianity, Judaism	How does a celebration bring a community together? [1.2] Muslim, Christian	Why is light an important symbol for Christians, Jews and Hindus? [2.1] Christian, Hindu, Jewish	What is Christmas? Christianity	What do Jewish people remember on Shabbat? [1.3] Jewish	What does the nativity story teach Christians about Jesus? [2.2] Christian	How do people celebrate? Hinduism, Christianity	How did the universe come to be? [1.5] Hindu, Christian	How do Christians use celebration and festival as a means of belonging to their faith family? (2.3)	What is Easter? Christianity	What does the cross mean to Christians? [1.4] Christian	How do Jewish people celebrate Passover (Pesach)? [2.4] Jewish	What can we learn from stories? Christianity, Islam, Hinduism, Sikhism, Judaism	What do my senses tell me about the world of religion and belief? [1.1] Christian, Hindu, Jewish	Why do people have different views about the idea of God? [2.5] Multi/Humanist	What makes places special? Christianity, Islam, Hinduism, Sikhism, Judaism	Continued: What do my senses tell me about the world of religion and belief? [1.1] Christian, Hindu, Jewish	Continued: Why do people have different views about the idea of God? [2.5] Multi/Humanist
<b>Science</b>	Parts of my body	Forces and Space: Seasonal Changes	Living Things: Habitats	Seasons - autumn and winter	Materials: Everyday Materials	Living Things: Microhabitats	Night and Day Space	Animals: Sensitive Bodies	Materials: Uses of Everyday Materials	What happens in Spring? - animals born, seasons	Animals: Comparing Animals	Animals, Including Humans: Lifecycles and Health	Animal habitats	Plants: Introduction to Plants	Plants: Plant Growth	Seeds and plants	Making Connections: Investigating Science Through Stories	Making Connections: Plant-Based Materials